

Materials

For each student:

- drawing paper
- crayons, markers, or colored pencils
- container, such as a large resealable plastic bag, tall chip canister, or shoe box (for time capsule)

Tips

- Students might include additional items in their individual time capsule, such as photos, self-portraits, and writing samples.
- Store the time capsules in a location where they will remain undisturbed. A large, lidded plastic tub works well for plastic bag or chip-canister capsules.

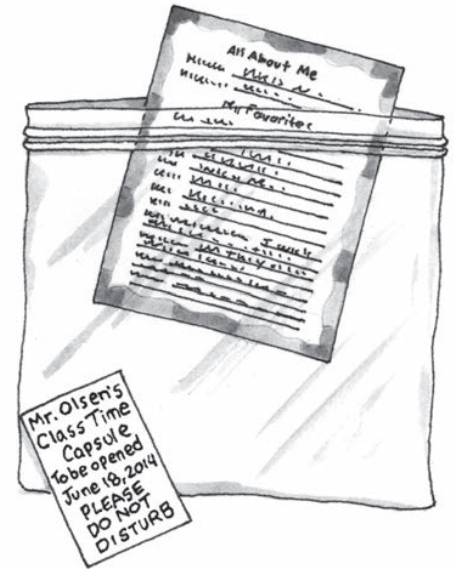
Other Content Connections

- class, school, or community observations
- beginning and end of a season
- pre- and post-field trip reports

Time Capsules

Individual or class time capsules prepared at the beginning of the school year and opened at year's end let students reflect on how or whether they have changed over time.

- 1 On a sheet of drawing paper, write about (and draw things that represent people, events, and places as they are today.
- 2 Choose a container for the time capsule. Place the sheet in the time capsule and seal.
- 3 Label an index card with a date on which the time capsule should be opened (see above). Attach the card to the capsule.
- 4 Store the capsule in a designated area in the classroom or school.
- 5 On the given date, retrieve and open the capsule. Compare the information in the time capsule to how things are at that later time.



Content Connection: Now and Later

Students complete the Time Capsule form on page 2 to include in a class time capsule. If desired, they attach their school photo or draw a self-portrait on the back and write a goal they hope to accomplish during the year. Then all of the students place their forms into a single, jumbo-size resealable plastic bag. Place a label showing the class name and capsule opening date in front of the top form, seal the bag, and store the capsule in a safe place. Before opening the capsule on the given date, students might complete another form to record information about the present day. They can then compare and contrast their information from the past and present.

Topic Matrix

Activity	Geography	Map Skills	Places	Time	History	People	Citizenship	Environment	Government	Economics	Celebrations
Time Capsules			*	*	*	*		*			

All About Me

My name: _____

Today's date: _____ My age: _____

My Favorites

color: _____ animal: _____

food: _____ sport: _____

book: _____

toy or game: _____

TV show: _____

movie: _____

free-time activity: _____

I cannot do this yet, but I would like to learn how to _____

_____ •

Something that happened to me this week was _____

_____ •

Something that happened in the world this week was _____

_____ •

Something I hope to do soon is _____

_____ •