



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

FIREFIGHTER ON THE GO

Component: Art

Time: 30 minutes



Goal: To make a piece of art while thinking about what firefighters do.

Materials:

- Red construction paper
- Tempera Paints
- Paintbrushes
- Straws for ladders
- rinse cups
- sponges

Procedure:

1. Engage and Connect—5 minutes:

Role-play firefighting. Ham it up! Invite students to join you.

2. Introduction and Set Up—5 minutes:

Gather students. Engage them in a discussion about firefighters. Brainstorm about the following - What is it that firefighters do? Where do they do this? What are the different types of fire fighting/ where do they fight fires? (examples - house fires, multiple building fires, forest fires) What jobs do they do in addition to fighting fires? (get people out of cars in accidents (jaws of life), get people who are stuck down from someplace high, are first responders (CPR/ First Aid)

Explain that you will be teaching students how to create a fiery background. They will then decide what they want to do in the foreground to depict firefighters on the go.

3. The Activity—20 minutes:

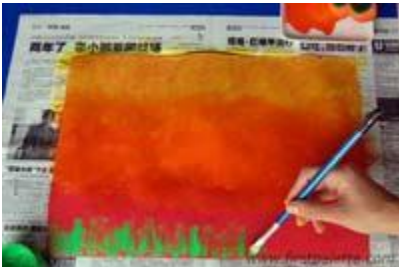
Steps



1 To make a fiery background, prepare orange and yellow paint on shallow plates. Dip your sponge brush (or kitchen sponge) in yellow paint and sponge paint the top one-third portion of your red construction paper.



2 Do the same using orange paint on the middle portion of the paper.



3 Paint some grass or a road at the bottom.

Reflection: How do you feel about this piece of work? What parts of it do you particularly like? Dislike? Why? What did/do you enjoy about this piece or work? What story does it tell?

SOURCE:

http://www.firstpalette.com/Craft_themes/People/Fireman_on_the_Go/Fireman_on_the_Go.htm
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