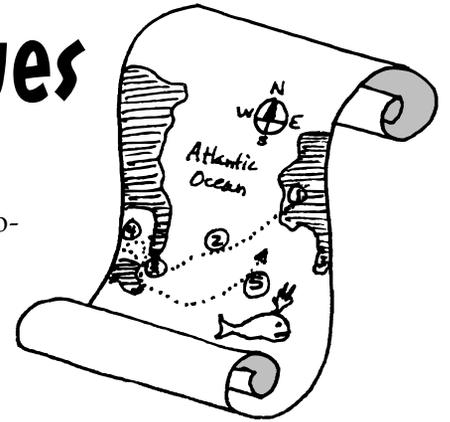


Maps & Travelogues

Draw students into the lives and experiences of journeymen, pioneers, and explorers with maps and travelogues. Plotting a journey on a map provides students with a visual reference of the places a traveler has visited. Writing a travelogue encourages students to imagine the journey from the traveler's perspective.



Creating

- ★ **Creating the Maps:** To make the maps and travelogues, students will need large sheets of white paper. Leaving a 2-inch margin at the top and bottom of the page, students should draw a map that traces their subjects' journeys. They should also highlight five places on the map where something significant happened, numbering the points from 1 to 5. The maps should be detailed and include a key. On the back, students should write a paragraph, from the traveler's perspective, describing each of the five points highlighted on the map. Finally, have students turn the map into a scroll by curling the top over and taping it to the back and curling the bottom under and taping it.

How

- ★ **Historical Writing:** Students can read about famous explorers, plot maps of their journeys, and write travelogues from the explorers' points of view describing their accomplishments and setbacks. Students can report on the travels of immigrants to America or early pioneers on their journey west.
- ★ **Creative Writing:** Many novels for young adults either center around a journey a character takes or describe an area where a character lived (e.g., *My Side of the Mountain*, *Island of the Blue Dolphin*, *Walk Two Moons*, *Hatchet*, and so on). Students can create maps that show the places featured in the story and write journal entries describing them.
- ★ **Geographical Writing:** Students can create maps of cities, states, or countries; mark the locations of important sites; and write about the significance of each of the sites.