

# New Year's Noisemaker

Shake, rattle, and ring in the New Year with these delightful and decorative noisemakers!



## Materials

### *For each student:*

- ⊙ paper towel tube
- ⊙ bright, colorful construction paper (about 6 by 11 inches)
- ⊙ twelve 1-foot lengths of assorted colored yarns
- ⊙ two 4-inch squares of fabric (an old sheet will work well)
- ⊙ 2 rubber bands

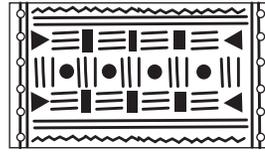
### *Other materials:*

- ⊙ poster paints and brushes
- ⊙ hole punch
- ⊙ hole reinforcements (colored if possible)
- ⊙ tape
- ⊙ an assortment of dried foods in paper cups (rice, popcorn kernels, beans, small nuts in their shells, berries, broken pieces of spaghetti or other pasta)

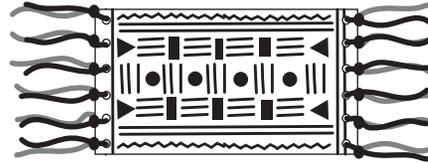
**1** Pass out the materials except for the dried foods. Let students choose a piece of colored construction paper.

**2** Have students paint their paper with bright, colorful patterns.

**3** When their papers are dry, have students punch six evenly spaced holes along each short side of the paper. They can reinforce the holes with colored hole reinforcements, if desired.

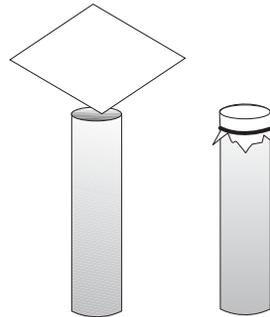


**4** Next, students thread the pieces of yarn through the holes and knot them.



**5** Set the cups filled with the dried foods on a table. Let children take turns choosing materials with which to fill their noisemakers. To make an interesting sound, encourage them to use objects of different sizes, from very small (rice) to large (lima beans). Then show them how to do the following steps:

- ③ Place a square of fabric over one end of the cardboard tube. Stretch it over the tube and fasten tightly with a rubber band. Make sure there are no holes or gaps in the fabric. Trim off any excess.



- ③ Turn the tube over and add a handful of different noisemaking materials.

- ③ Now close the tube, repeating the step with the other fabric square and rubber band.



- ③ Wrap the painted paper tightly around the tube, keeping the pieces of yarn pulled out of the way. Tape along the seam where the paper overlaps. Now shake, shake, shake!

