

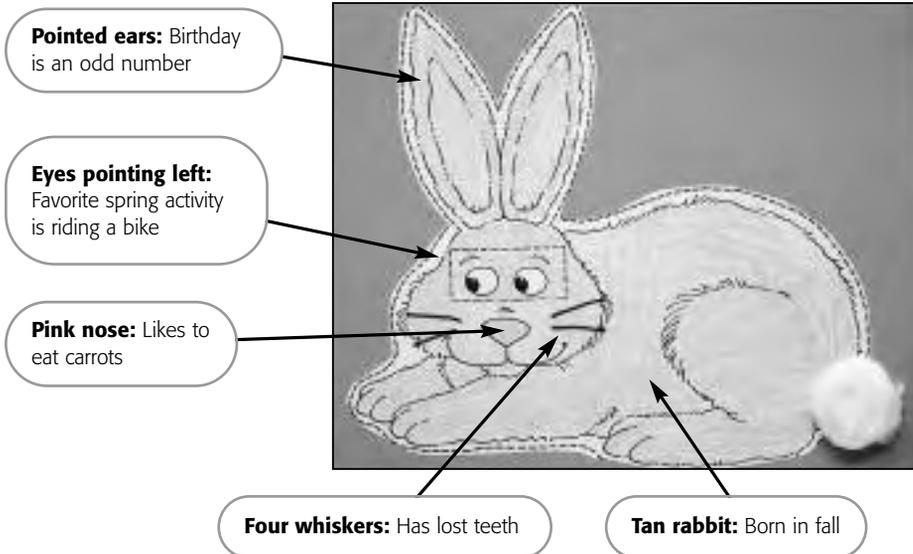
Hippity-Hoppity Rabbit

Math Skills

- even and odd numbers
- time concepts: seasons
- directionality: left, right, up, down
- counting
- one-to-one correspondence

Materials

- reproducible glyph patterns and legend (pages 3–5)
- completed rabbit glyph
- 9- by 12-inch construction paper
- scissors
- glue or paste
- crayons
- cotton balls



Creating the Glyph

Distribute copies of the rabbit glyph patterns and the legend to students. Review the legend, one characteristic at a time, as you display a glyph you have completed. Then distribute the other materials, and invite students to use the legend to create their own personal rabbit glyph. Have students glue the glyph onto construction paper for a sturdy backing. Invite them to add a cotton-ball tail to complete their glyph.

Critical Thinking

Select six of the completed rabbit glyphs and sort them into two groups. Ask students to guess the rule by looking for the attributes that are common to the rabbits in one of the groups. The attributes could be that all the rabbits have triangle ears (birthdays are on odd-numbered dates) and black noses (do not like carrots). For younger students, group glyphs by one attribute that is easy to identify. For older students, group the glyphs by more than one attribute and choose attributes that are less obvious.

Explore More

Math Reinforce measurement concepts with this movement activity. First, pair up students and clear a large, open area. Then have one child—the “bunny”—stand on a starting line. Ask the bunny to jump forward as far as

possible. Have the bunny's partner mark the spot where the bunny landed. Then, working together, the partners can measure the distance of the bunny's jump using nonstandard units, such as wood blocks or index cards. After they write the measurement in nonstandard units, have the pair measure the distance again, this time using standard measurement units, such as inches or feet. Once all the measurements have been recorded, have partners switch roles and repeat the activity. When finished, ask students to compare their results for the nonstandard and standard units of measure.

Science Explain to students that there is a difference between rabbits and hares. Divide the class into two groups. Have one group research rabbits and the other research hares. As they work, encourage the groups to write on separate index cards each fact that they discover about their assigned animals. When finished, have the groups compare the similarities and differences between the two animals. They might do this by overlapping two large yarn circles on the floor to create a Venn diagram. Label one circle "Rabbits," the other circle "Hares," and the overlapping section "Both." Then have students place each fact card in the appropriate section of the diagram.

Language Arts Have students write a story about what they think happened to a lost tooth (it could be their own or an imaginary character's). Where was the lost tooth placed? Did anyone retrieve the lost tooth? What happened to the person who lost the tooth? Encourage them to use their imagination and create a playful and engaging story that includes lots of dialogue and action.



Literature Links

Hopper Hunts for Spring

by Marcus Pfister

(North-South Books, 1992).

When Hopper's mother tells her young hare that spring is coming, he sets off to meet what he hopes will be a new playmate. Although Hopper's search didn't turn up a friend named Spring, he does befriend a bear who has awakened from a long winter sleep.

Little Rabbit's Loose Tooth

by Lucy Bate (Crown Publishers, 1975).

When a little rabbit experiences the loss of her first tooth, she wonders if the tooth fairy really will come.

Rabbits and Raindrops

by Jim Arnosky (Putnam, 1997).

Five baby rabbits experience spring for the first time with their mother. After taking cover during a spring rain shower, the little bunnies are off again, eager to explore the world.

Name _____

Legend

Hippity-Hoppity Rabbit

1 Is the date of your birthday an odd or even number?

	odd	even
Shape of Ears	pointed	rounded

2 Rabbits like to eat carrots. Do you like carrots?

	yes	no	I don't know.
Color of Nose	pink	black	red

3 In which season were you born?

	spring	summer	fall	winter
Color of Rabbit	white	yellow	tan	gray

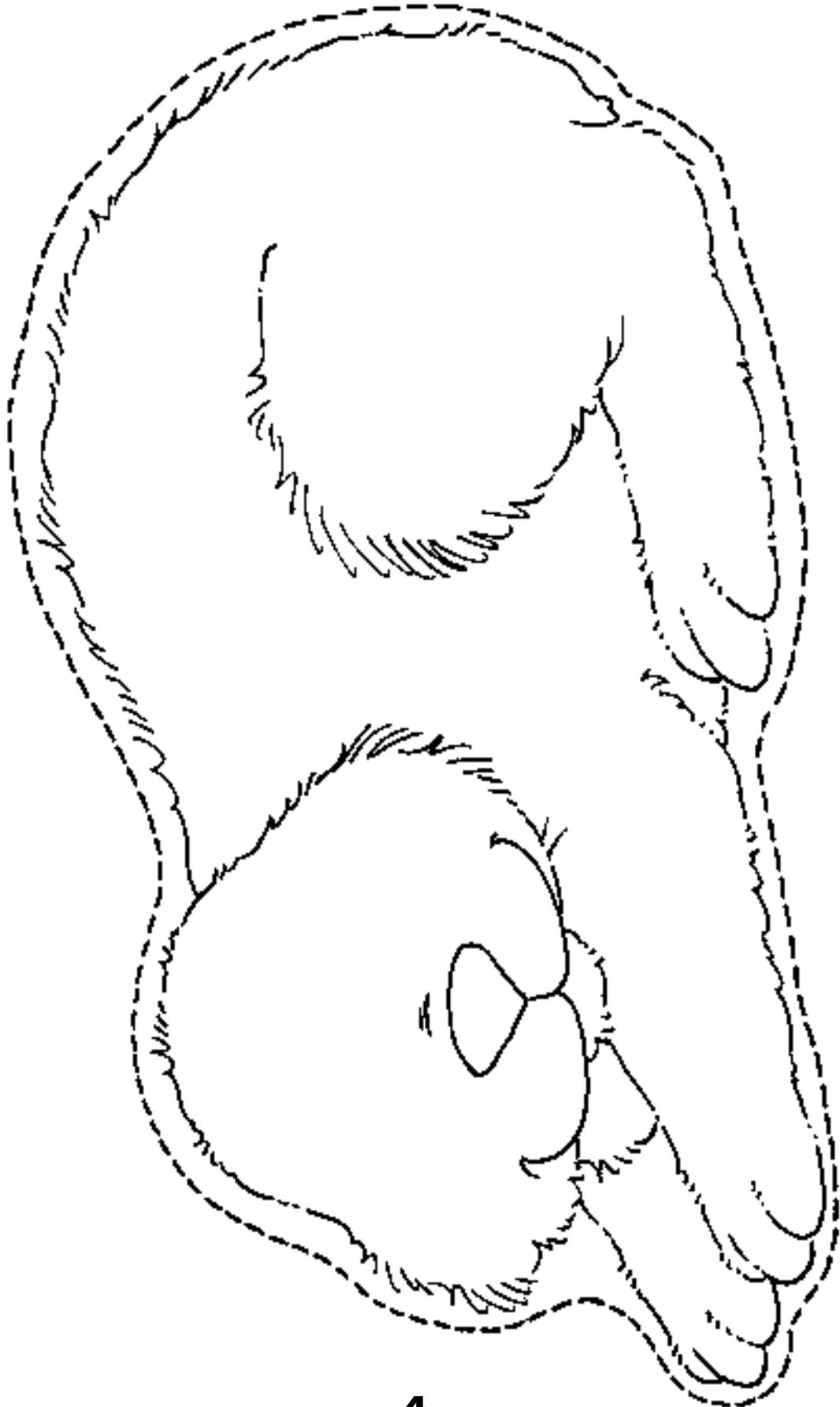
4 Which activity do you enjoy most in the spring?

	flying a kite	playing sports	riding a bike	another activity
Direction of Eyes	up	down	left	right

5 Rabbits have four large front teeth. Have you lost any teeth?
Draw whiskers.

	yes	no	No, but I have a loose tooth.
Number of Whiskers	4 whiskers	6 whiskers	8 whiskers

Hippity-Hoppity Rabbit
Patterns



Hippity-Hoppity Rabbit

Patterns

