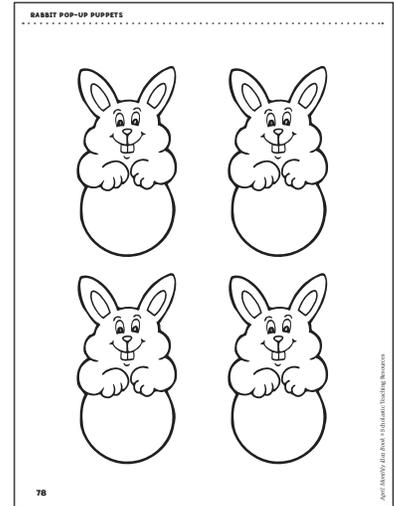


RABBIT POP-UP PUPPET

Students can make pop-up puppets to use as props when presenting information about rabbits—or just for fun! Provide small groups with photocopies of the rabbit patterns (page 8), craft sticks, paper cups, glue, and green construction paper. To make a pop-up puppet, have each student do the following:

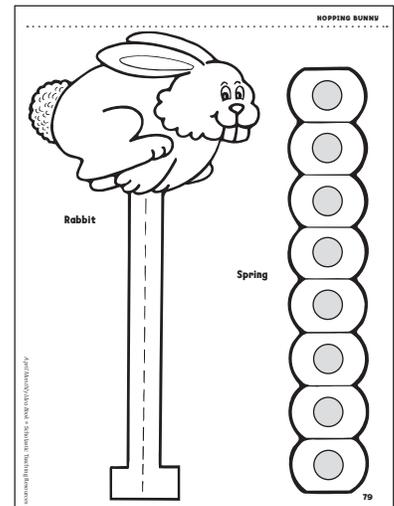


1. Color and cut out a rabbit pattern. Glue the cutout to a craft-stick handle.
2. Make a one-inch slit in the bottom of a cup.
3. Cut a 2-inch wide strip of green construction paper, making it long enough to fit around the cup rim.
4. Fringe one long edge of the paper strip. Glue the strip—fringe end up—around the top edge of the cup, as shown.
5. From the inside of the cup, poke the puppet handle through the slit in the cup bottom.
6. Slide the handle up and down to make the rabbit hop!



HOPPING BUNNIES

Reinforce graphing with this movement activity. First, divide the class into small groups, each with the same number of students. Explain that each student will take a turn hopping like a bunny. Then have group members keep count as a student hops in place as many times as possible in a designated amount of time, such as one minute (use a stopwatch or timer). After every student has had a turn to hop, have students add the total number of hops for their group. Use the results to create a class graph. Then have students use the graph to answer questions, such as “Which group had the most hops?” and “How many times did groups A and B hop all together?”



As a follow-up, invite students to make a hopping bunny. Distribute photocopies of the patterns on page 9, provide scissors and hole punches, then have students do the following to make the project:

1. Cut out the rabbit and spring patterns.
2. Use a hole punch to remove the shaded circles from the spring. (Younger students may need help punching enough holes to remove each circle entirely.)